

## **Searching ways to improve the exam as forms of control at a vocational school in the conditions of modernization of Russian education**

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### **Abstract**

© 2016 Artamonova, Aytuganova and Grigoryeva. The relevance of the investigated problem is caused by the objective necessity of construction of the Russian examination practice, taking into account the leading trends in the education system development, where student-activity approach advocates the dominant, and insufficient development of this issue in both the theoretical and methodical plan, based on the primary focus of the examination content on reproductive component, does not dock with the modern educational realities. Objective of the research: to develop and pedagogically substantiate the didactic conditions and means of improving the examination control procedures at a vocational school in the conditions of modernization of Russian education, drawing on diagnostically specified learning objectives and focus on personal characteristics of the student. Leading approach to the study of this problem was the holding of a retrospective analysis of the literature on the quality control of the educational process, the analysis of the actual state of the problem of examination quality control of preparation of students of professional institutions in theory and practice, with the purpose to identify the didactic conditions and means of improving the examination control in a vocational school. The author's version of pedagogically-based examination procedures in a vocational school in the conditions of modernization of education is represented in the article, developed on the basis of the revealed didactic conditions (diagnostic mission objectives, focus on level and student-activity approaches, reflected in the structure and content of the exam, correcting pre-exam training) and means (typology of examination tasks, complex advisory activities). The article represents practical significance for using by vocational school teachers in the process of organizing and carrying out the examination; researchers in the field of vocational training in the study of problems related to the examination control.

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### **Keywords**

As a form of monitoring of educational results in a vocational school, Exam, Professional education, Quality of education, Structural and substantive aspects of the exam